



## **Syllabus**

Nursing Process III  
Fall 2019

**Ruby D. Johnson, RN, MSN/Ed.**

ARNEC Program Director  
Office Phone: 870-368-2376  
Email: rjohnson@ozarka.edu

**Holly Scroggins, RN/MNSc**

ARNEC Faculty  
Office Phone: 870-584-1493  
Email: hscroggins@cccua.edu

**Heather Hillis, RN, APRN**

ARNEC Faculty  
Office Phone: 501-977-2050  
Email: hillisheather@uaccm.edu

**Murphy Bloomfield**

ARNEC IT Specialist  
Office Phone: 870-368-2377  
Email: murphy.bloomfield@ozarka.edu

**Course Description****RNSG 2318: Nursing Process III**

This course incorporates higher level nursing care, critical thinking, management and leadership. The student will utilize the nursing process as a framework for caring for clients with complex healthcare needs. The student will care for clients in emergency situations (including bioterrorism preparedness), critical care, surgical care, and acute care, and advanced pharmacological concepts.

*Prerequisites: RNSG 2216, RNSG 2223*

*Co-requisite: RNSG 2311, RNSG 2323*

**Course Credit:** 8 Credit Hours

**Program Outcomes**

1. Demonstrate quality and safe care that supports a culture of health through evidence-based nursing.
2. Apply critical thinking necessary to provide patient-centered care to diverse populations.
3. Collaborate with interdisciplinary team members to provide leadership in all healthcare settings.
4. Integrate professional nursing practice through communication, knowledge, technology, and support of quality improvement measures.

**Nursing Process III Course Outcomes**

1. Implement the necessary knowledge and skills to prioritize and manage safe, effective care from low to high-acuity clients using evidence-based practice.
2. Support clients experiencing acute, chronic, and multisystem conditions, while demonstrating kindness and empathy in the role as a professional nurse.
3. Utilize the nursing process to assess, plan, implement, evaluate and promote a culture of health and quality improvement for high-acuity clients.
4. Evaluate pharmacological aspects of nursing in planning and implementing client care, including safe medication administration and accurate complex dosage calculations.
5. Provide effective therapeutic communication skills with diverse populations while incorporating the use of technology.
6. Apply principles of teaching and learning to provide necessary education to the client and family regarding disease processes and prescribed treatments for clients experiencing acute, chronic, and multisystem conditions.

**Teaching Methods**

The student will be instructed on the course content utilizing the following methods:

1. Lecture using Blackboard Collaborate Ultra
2. Technology (Compressed Video)
3. Group discussions
4. Discussion of case studies
5. Computer-assisted instruction
6. Audiovisual materials

**Required Resources and Textbook List for 2019**

Required (All Semesters):

Access to ATI Total Testing Package (This is a tool that will be used throughout the program.)

All ATI text books are electronic and are included with your package access.

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Computer with Internet access (DSL/broadband is preferred)

### **RNSG 2318: Nursing Process III**

There are no additional books for this semester, you will use texts from previous semesters.

#### **Recommended All Semesters**

- NCLEX-RN Preparation Textbook of latest edition.

#### **Grading Scale**

The curriculum is designed to meet the requirements of the Arkansas State Board of Nursing and to prepare students to successfully complete the NCLEX-RN in order to obtain licensure to practice as a Registered Nurse.

The following grade equivalency is established for all classes and practicum rotations:

A = 90-100

B = 84-89

C = 78-83

D = 70-77 (failing)

F = <69 (failing)

Content for exams are based on subject matter from texts, PowerPoint presentations, films, videos, handouts, class activities and lecture. Each missed exam must be completed prior to the next scheduled class day at 2pm.

Nursing Process III grades consist of:

Weekly Exams: 100 points each

ATI Proctored Exams: 100 points each

Comprehensive Final: 200 points

Each course must be passed with a  $\geq 78\%$ , "C" for the student to continue in the program and progress to the next level or graduate.

#### **Attendance**

##### **Attendance is mandatory**

1. Students are expected to be diligent in the pursuit of their studies and in their classroom attendance. Theory is scheduled weekly, on Tuesday and Thursday, from 3:30 pm-8:30 pm.
2. Attendance at student organization activities, seminars, conventions, or school functions that ARNEC has arranged is required.
3. Clinical hours are scheduled by each individual school meeting the hour requirements of ARNEC. Days and times may be adjusted at any time to enhance the learning experience of the student.
4. Students will not be given excused time off for mission trips/vacations throughout the duration of the program.
5. If the student foresees being absent or tardy on a class day, the student must notify the Program Chair or designee of the ARNEC institution which the student attends, at least one hour prior to the beginning of class.

#### **Occurrence**

The Occurrence Policy is used for a number of deviations in the normal class/clinical setting. Tardiness, leaving early, absenteeism, sick, doctors' appointments, late work, behavior and conduct issues, etc. Students will receive an occurrence each time an event occurs. Students that are already on probation or were on probation anytime during the program may be suspended or ARNEC 2019 Nursing Process III Syllabus updated 08/18/2019 RDJ/mlb

withdrawn, should they reach their fourth occurrence.

All work is the student's responsibility including any late assignments or exams. Students must complete ALL assignments/exams in order to meet the course objectives. If the student does not take an exam at the designated time, an occurrence will be completed. If the student again does not arrive for the make-up exam at the designated time, they will receive another occurrence and a "0" will be given for that exam. Students not meeting the course objectives will receive an "F" in the course. Number of occurrences may exceed more than one per day depending on the situation.

### **Notifying ARNEC of Absence or Tardy**

If the student foresees being absent or tardy on a class day, the student must notify the Program Chair or designee of the ARNEC institution which the student attends, at least one hour prior to the beginning of class.

### **Dress Code**

All students are responsible for following the ARNEC dress code located in the ARNEC Student Guide.

### **Tests**

**Per ARNEC Policy: NO exams (*Practice or Proctored*) are to be reproduced in any form and to do so will be considered cheating and disciplinary action taken. Exams are not to be accessed at any time other than schedule test and/or review time set by ARNEC, and to do so will be considered cheating and disciplinary action taken.**

### **Weekly Testing**

Each week, an exam is given over the previous week's content. The exam consists of 50 questions, each worth 2 points for a total of 100 possible points. All exams are administered via computer. Students MUST be on site to take the exam. Students must make an appointment with their program chair or designee to review the weekly exam within one week of testing. Students will not be allowed to review weekly exams comprehensively to prepare for final exams. A test analysis is performed on each weekly exam. Students who are absent for any exam and do not arrive for the make-up exam at the designated time, will receive a "0" for that exam.

### **Comprehensive Exams**

The NP II Comprehensive Exam is worth 200 points. A final test analysis will be performed on the Comprehensive Final. Students may not review all weekly exams prior to the Comprehensive Final. Comprehensive Exams are not reviewable.

### **Missing and Making Up, Arriving Late to an Exam**

If a student is absent for an exam, it is the student's responsibility to contact their Program Chair or designee to reschedule the exam. If a student arrives 15 minutes past the start time for the exam they will not be allowed to test. They will need to come during the Makeup Exam time designated. Makeup exams will be completed Thursday (of the same week) at 2 p.m. The exam MUST be taken prior to the next scheduled exam or a grade of "0" will be assigned. If the scheduled Exam is on a Thursday, then the Makeup Exam will be completed the following Tuesday at 2 p.m. The exam MUST be taken prior to the next scheduled exam or a grade of "0" will be assigned.

Students who are unable to take an exam due to school closure or cancellation of classes will not be penalized. The Program Chair or designee will work with the ARNEC Program Director to reschedule the exam as soon as possible.

### **Test Question/Score Challenge**

If a student believes there is a discrepancy with a test question, the student should submit their questions regarding the test to the Class Representative and the Representative email the questions submitted by the class to the Faculty and the Director **within one week** of the test. If there is a discrepancy in a test score, the student needs to notify the ARNEC Program Director for investigation and clarification. \*\*At any time a student feels uncomfortable submitting questions to the class representative, the student can email the Faculty and Director directly.

### **ATI Testing**

Each semester, standardized tests through ATI are administered to evaluate the student's knowledge and are placed on the Course Calendar. Tests over specific content are scheduled throughout the year, generally when the content related to that area is close to completion or has been completed. Students **MUST** take ALL ATI Practice Form B and Proctored exams on campus and **MUST** be proctored. General knowledge tests, such as Fundamentals or Nutrition, may be scheduled at any time during the semester.

Other Practice exams are available through the ATI web site for additional questions and student practice. In addition, ATI provides the student with a plethora of review and study resources, including Nurse Logic and Learning Systems.

For Proctored exams, ATI customizes remediation for each student based on test performance, as a focused review. The following conversion scale will be used for assigning grades for the ATI proctored exams.

Score	Grade
Level 3	100 A
Level 2	89 B
Level 1	83 C
Below Level 1	77 D

If a scheduled ATI Proctored Exam is missed, the student should be prepared to come to their campus the following scheduled class day at 2:00 pm to take the makeup exam. Students who are absent for any exam and do not take at the time designated, will receive a "0" on that exam.

### **ATI Remediation**

Students failing to score a Level 2 or higher on a scheduled ATI Proctored Exam **MUST** create an ATI Focused Review and submit proof of remediation within one week to Blackboard.

Level 1: Students **MUST** complete an ATI Focused Review and spend 2 hours in ATI remediation, which will be reflected on the student's ATI transcript. It is the student's responsibility to upload proof of remediation within one week to Blackboard.

Below Level 1: Students **MUST** complete an ATI Focused Review and spend 4 hours in ATI remediation, which will be reflected on the student's ATI transcript. It is the student's responsibility to upload proof of remediation within one week to Blackboard.

If the student fails to complete the assigned remediation, the student will receive an “I” (Incomplete) in the course and cannot progress to the next semester.

### **Smoking & Tobacco Use**

All ARNEC institutions are considered smoke-free campuses. No tobacco use of any type is permitted anywhere on campus property. Students should consult their college's specific tobacco policy. Violating the policy may be grounds for dismissal from the ARNEC program.

### **Academic Integrity & Dishonesty**

Students enrolled in the ARNEC program are expected to uphold standards of honesty, integrity and professionalism at all times. All students are responsible for reviewing the Academic Integrity Policy located in the ARNEC Program Guide.

### **Title IX**

The Title IX Sexual Discrimination act states that “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” ARNEC strives to meet and be in compliance with all Title IX requirements and want our students to be aware of their rights under Title IX. For information regarding Title IX, students are encouraged to contact their school’s Program Chair.

### **Disability or Special Needs**

Any student with special needs that may require any adaptation or modification of classroom work is responsible for informing the Director of ARNEC and their Program Chair of those needs and possible modifications or adaptations, the student must provide the necessary paperwork to the ADA Compliance Officer on their campus.

### **Diversity Statement**

ARNEC is committed to learning for all students. One important component of student learning is diversity education; learning about others, learning with others, and learning from others. By providing diversity learning experiences, ARNEC provides students with the opportunity to work together to influence their future, the future of their country and the future of the wider global society.